

Демонстрационный вариант

Английский язык

9 класс, 1 полугодие

Темы для аттестации: «Страницы истории: связь прошлого и настоящего»; «Люди и общество».

Задание 1. (Чтение)

Прочитайте текст. Определите, какие из приведённых утверждений 10–17 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

The Best Job in the World

Have you ever heard of the Great Barrier Reef? It is the world's largest coral reef system along the eastern coast of Australia. In February 2009 an extraordinary position was advertised by the Australian Tourism Office. The advertisement ran that the Great Barrier Reef needed a caretaker for half a year. It was for a special person who would look after the Reef.

The job offered a large salary, free accommodation in a luxury villa, and transportation there and around the islands. All expenses would be paid: the winner wouldn't need to spend any extra money on anything.

The job's duties were pretty simple. You could only dream of such requirements. First, the person had to speak English and swim well. Second, on the island his responsibility included writing a weekly Internet blog. That's right, weekly, not even daily! The job description also required the successful applicant to explore the islands of the Great Barrier Reef, swim, make friends with the locals and generally enjoy the tropical climate and lifestyle. A real dream!

Within the first 2 days of the contest, the tourism office received more than seven thousand online applications. All told, 34,000 people of all different nationalities applied. Each made and presented a 60-second video resume. They had to be creative and they were. In the end 16 people were chosen, who flew to Australia for the final selection. The candidates were interviewed and the winner was Ben Southall from the UK.

Ben greatly enjoyed the dream job he had got. He realised that people knew very little about planet earth and its treasures. Living in big cities, they forgot how important the flora and fauna of this world were. Every time Ben went outdoors, he could discover something new. "Every time I dived or went underwater, I forgot about all the troubles above water and concentrated on living in the moment. It was a good way to clean the mind and build respect for the natural world," Ben said.

Ben's life on the island was not just fun. It was very busy, busier than most people imagined, and certainly busier than Ben himself had imagined. He worked

seven days a week and up to 19 hours a day. The Best Job included travelling to over 60 islands of the Reef almost every day. It was not just looking after the Reef, Ben had a lot of meetings, press conferences and interviews. He was getting a lot of attention all the time and he couldn't get away from it. That was probably the hardest part of the job.

Moreover, any adventure has a certain degree of risk. Swimming and diving on the Great Barrier Reef was not different. Ben had to deal with whales, sharks and other huge sea creatures. Surprisingly, the most dangerous thing was a small jellyfish about the size of a little finger. It's considered to be extremely poisonous and Ben was stung by it. He had to spend a couple of days in hospital but luckily recovered after a course of antibiotics.

Ben often says that the project has taught him a few valuable lessons. Working with the Internet is one of those jobs you can do 24 hours a day. Ben realised it was hard to separate life and work, but this he had to do. He also said: "I've learned that we get one life on earth so we have to use it. There'll always be other countries to visit, other people to meet and other adventures to meet. This is what I wish to do. I'm planning to go to Asia in a few years time".

1. The Australian Tourism Office employs a new caretaker twice a year.

1) True 2) False 3) Not stated

2. There was no Internet on the islands of the Great Barrier Reef.

1) True 2) False 3) Not stated

3. People from different countries applied for the job.

1) True 2) False 3) Not stated

4. Ben Southall was a good swimmer.

1) True 2) False 3) Not stated

5. While working as a caretaker Ben Southall had lots of free time.

1) True 2) False 3) Not stated

6. To do his job Ben Southall had to communicate with journalists.

1) True 2) False 3) Not stated

7. Ben Southall was taken to hospital after a shark attack.

1) True 2) False 3) Not stated

8. Ben Southall is going to make a film about his work on the islands.

1) True 2) False 3) Not stated

Задание 2. (Грамматика и лексика)

№1

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18–26, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 18–26.

1. Once there were four children whose names were Peter, Susan, Edmund and Lucy. This story happened to **(THEY)** _____ when they had to leave their home city, London, during the war.
2. They **(SEND)** _____ to the house of an old Professor who lived in the country, ten miles from the nearest railway station.
3. He **(NOT/HAVE)** _____ a wife and he lived in a very large house with a housekeeper.
4. He himself was a very old man with white hair which grew over most of his face as well as on his head. The children liked him almost at once. Only Lucy, who was the **(YOUNG)** _____ of them, felt a little afraid of him.
5. On their **(ONE)** _____ evening, after dinner, they said good night to the Professor and went upstairs. It was the largest house they had ever seen, so Peter suggested exploring it in the morning.
6. When the next morning came, there was a steady rain falling. "I wish the weather **(BE)** _____ more cheerful!" said Edmund.
7. "Stop complaining, Ed," said Susan. "I think the weather **(IMPROVE)** _____ soon."
8. "We were going to explore the house," Peter reminded them. He **(EAT)** _____ a sandwich at the moment and was absolutely happy with the whole situation.
9. Everyone nodded and at that point their amazing adventures **(BEGIN)** _____.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 27–32, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 27–32.

10. People travel a lot nowadays. Planes are considered to be the most **(COMFORT)** _____ means of transport but for some people airports can be a nightmare.

11. There are **(END)** _____ queues when you check in and you waste lots of time if your flight is delayed.

12. However, there are some airports where you can **(ACTUAL)** _____ enjoy yourself.

13. For example, you'll never be bored at Hong Kong's international airport. There are thousands of people from **(DIFFER)** _____ countries here but the passengers never experience any problems because everything is well organised.

14. There are attendants in red coats, who help you to get from one place to another. It's very good for people with no sense of **(DIRECT)** _____.

15. The attendants are always very polite and **(HELP)** _____.

№2

Раскройте скобки, употребляя глаголы в одном из следующих времен:

Present Simple, Past Simple, Present Continuous, Past Continuous.

1. We (to have) a postcard from them two days ago. They (to say) they (to have) a marvelous time.

2. While she (to shop) this morning, she (to lose) her money. She (not to know) how.

3. They (to announce) our flight. We (to have) a problem. One of our suitcases (to miss).

4. Who (to speak) there? — I (not to know).

5. He (not to smoke). He (not to smoke) now. When he (to be) at the office yesterday, he (not to smoke), he (to work) hard.

6. When my sister (to wash) her skirt, she (to find) a pound note in the pocket.

7. When you (to learn) German?

8. We (to go) home now because it (to be) late.

9. Who you (to wait) for?

10. Her car (to break) down yesterday while she (to drive) to work.

11. When and where it (to happen)?

12. She always (to wear) nice clothes for work.

13. Nick, who is not a very pleasant boy, (to be) so nice to us when we were on the tour to London together.

14. When the train (to arrive) to the station tomorrow?

15. He always (to talk) at the lesson! Shame on him!

16. You (to hear) this sound now?

Нормы оценки тестовой работы:

100 – 90% - оценка «5»

89 – 70% - «4»

69 – 50% - «3»

Менее 50% - «2»